



100 Years
of Leading
Special Education

2023-24

CEC Suncoast Chapter 176
ESE Support Professional of the Year
Nomination Packet

Nominee	Position	School/Location
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Yrs. of Experience	School or Cell Phone #	Yes ___ No ___ Member of CEC?
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Principal	Principal's e-mail
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Name of Nominating Person	Position	E-mail address
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This award is intended for an Exceptional Student Education Support Professional (MBA, Educational Sign Language Interpreter, PT Assistant, OT Assistant, Paraprofessional, Bus driver, Cafeteria worker, or any other support staff who works with students with disabilities) who demonstrates outstanding potential, ability, and involvement in working with students of all backgrounds. In addition, supporting and promoting the philosophies and activities of exceptional student education.

ESE Support Professional of the Year Nomination Packet

Nomination Packet Timeline

January 29, 2024	Nomination applications distributed
March 1, 2024	Nomination packets due
March 22, 2024	Finalists notified
April 25, 2024	Teacher of the Year Awards/Ruth Eckerd Hall

Packet Requirements

__ This form must be accompanied by two (2), and only two, letters of recommendation. At least one letter must be from the nominee's immediate supervisor.

__ 1 photo of the nominee in portrait mode.

Teachers who were nominated previously may be nominated again.

__ All questions must be answered by the nominee.

Responses must be typed on the form provided.

__ All responses must be no more than 300 words per question. The application will not be considered if there are more than 300 words per question.

All applications, including recommendation letters and photos, must be received within one (1) e-mail. Do not send multiple e-mails for one nomination on packet.

Subject line of e-mail: CEC Support Professional – School Name – Last Name of Nominee

Submit nomination packet to: CEC@pcsb.org

NO LATER THAN March 1, 2024

If you have questions, please contact: Tricia Davidson - davidsonp@pcsb.org

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****Each question must be answered by the nominee, in 300 words or less****

- 1) Describe how you believe your position impacts the lives of the students with disabilities with whom you work. Describe a situation in which your actions as a support professional had a significant impact on a student with disabilities. Please explain the outcome of your actions.

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2) Describe how you provide a positive learning environment for your students.

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3) What is it you do that makes you an exceptional support staff member? Give specific examples of what you do to go above and beyond what is expected in your job. Tell us how it impacts students with disabilities, the school, or the community.