

ESE Inclusion Teacher of the Year Nomination Packet

Nomination Packet Timeline

January 29, 2024	Nomination applications distributed
March 1, 2024	Nomination packets due
March 22, 2024	Finalists notified by email
April 5, 2024	Videos due
April 1-11, 2024	Interviews will be scheduled
April 25, 2024	Teacher of the Year Awards/Ruth Eckerd Hall

Packet Requirements

- __ This form must be accompanied by two (2), and only two, letters of recommendation. At least one letter must be from the nominee's immediate supervisor.
- __ 1 photo of the nominee in portrait mode.
- __ Teachers who were nominated previously MAY be nominated again.
- __ All questions must be answered by the nominee.
- __ Responses must be typed on the form provided.
- __ All responses must be no more than 300 words per question. The application will not be considered if there are more than 300 words per question.

All applications, including recommendation letters and photos, must be received within one (1) e-mail. Do not send multiple e-mails for one nomination packet.

Subject line of e-mail: CEC Inclusion Teacher – School Name – Last Name of Nominee

Submit nomination packet to: CEC@pcsb.org

NO LATER THAN March 1, 2024

If you have questions, please contact: Tricia Davidson - davidsonp@pcsb.org

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ESE Inclusion Teacher of the Year Nomination Form

****Each question must be answered by the nominee, in 300 words or less****

- 1) Explain how you build an inclusive community in your classroom to ensure all students feel valued and respected.

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- 2) Describe a content lesson and how you differentiate instruction for the ESE and general education students in your classroom. Using data (formal/informal), show your students' growth over time. Describe your collaborative process and how it supports your students' growth.

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3) State specific professional development you have participated in, within the past 3 years, related to exceptional student education. How have you implemented strategies you have learned in your practice and what impact did they have on your students' academic growth?