



100 Years
of Leading
Special Education

2023-24

CEC Suncoast Chapter 176
ESE Teacher of the Year
Nomination Packet

_____	_____	_____
Nominee	Position	School/Location
_____	_____	Yes _____ No _____
Yrs. of Experience	School or Cell Phone #	Member of CEC?
_____	_____	
Principal	Principal's e-mail	
_____	_____	_____
Name of Nominating Person	Position	E-mail address

This award is intended for an **Exceptional Student Education Teacher who demonstrates outstanding potential, ability, and involvement in working with students of all backgrounds and abilities. In addition, supporting and promoting the philosophies and activities of exceptional student education. This person should have a proven track record of promoting highest student achievement for students with disabilities.**

ESE Teacher of the Year Nomination Packet

Nomination Packet Timeline

January 29, 2024	Nomination applications distributed
March 1, 2034	Nomination packets due
March 22, 2024	Finalists notified
April 5, 2024	Videos due
April 1-11, 2024	Interviews will be scheduled
April 25, 2024	Staff Awards/Ruth Eckerd Hall

Packet Requirements

This form must be accompanied by two (2), and only two, letters of recommendation. At least one letter must be from the nominee's immediate supervisor.

1 photo of the nominee in portrait mode.

Teachers who were nominated previously MAY be nominated again.

All questions must be answered by the nominee.

Responses must be typed on the form provided.

All responses must be no more than 300 words per question. The application will not be considered if there are more than 300 words per question.

All applications, including recommendation letters and photos, must be received within one (1) e-mail. Do not send multiple e-mails for one nomination packet.

Subject line of e-mail: CEC Teacher – School Name – Last Name of Nominee

Submit nomination packet to: CEC@pcsb.org

NO LATER THAN March 1, 2024

If you have questions, please contact: Tricia Davidson - davidsonp@pcsb.org

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****All questions must be answered by the nominee, in 300 words or less****

1) Describe a content lesson or unit that defines you as a teacher. How do you engage students of all backgrounds and abilities in the learning? How does that learning influence your students? How are your beliefs about teaching demonstrated in this lesson?

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2) Describe how your instructional practices are developmentally appropriate and individualized for your students. Using data (formal/informal), show your students' growth over time. Describe your collaborative process and how it supports your students' growth.

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3) A teacher leader is someone who affects student outcomes in classrooms beyond their own. Describe how you have been a teacher leader in your school, district, or subject area. What was your role, how did you collaborate with others and what was the impact on students?