



<https://www.cecsuncoast176.com/>

January 11, 2023

CEC Suncoast Chapter 176, Ditek, and the Pinellas Education Foundation will recognize the winners recommended for the Yes, I Can! Every scholar recommended will be recognized as a winner and will receive a plaque. **Each school is allowed only one nominee.** Each center school (Paul B. Stephens, Calvin Hunsinger, R. L. Sanders and Nina Harris) is permitted a nominee from each level (Elementary, Middle, High and ET).

All nominations need to be submitted to by **Friday, February 17, 2023**

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*The breakfast will be held at **Ruth Eckerd Hall on Friday, March 24, 2023.** The nominee will only be allowed to bring **2 family members.** The person who nominates the scholar will be invited to the breakfast along with a school administrator: **2 representatives total from each school.** Please plan accordingly for a **total of 5 attendees, including the scholar.** Your school will receive an invitation four weeks prior to the event.*

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Please contact Tricia Davidson, CEC Suncoast Chapter 176 Vice President  
[Davidsonp@pcsb.org](mailto:Davidsonp@pcsb.org) or 727-793-2732 x2382 with any questions.

Tricia Davidson, Events Coordinator Council for Exceptional Children Suncoast Chapter 176

**Yes, I Can! Awards Nomination Form**

Applications must be typed using the formatted application.

All applications must be submitted electronically.

**Please include the school's name and "Yes I Can! Award" in subject line of the email.**

All applications, including recommendation letters and photos, must be received no later than February 17, 2023 **all within one email. Please do not send in multiple emails.**

Email this completed application to: **Tricia Davidson~ Davidsonp@pcsb.org**

**Section A: Student Information**

<b>Full Name of Student (Please check spelling)</b>	
<b>Student's School</b>	
<b>Student's Grade</b>	
<b>Principal Name</b>	
<b>Student's Gender</b>	
<b>Student's Eligibilities</b>	
<b>Parent/Guardian Name(s)</b>	
<b>Cell Phone</b>	
<b>Parent/Guardian E-mail Address</b>	

**Section B: Nominator Information**

<b>Nominator's Name</b>	
<b>Nominator's Position</b>	
<b>Pony Route</b>	
<b>E-mail Address</b>	
<b>Are you a CEC member?</b>	

## Section C: Category of Achievement

Please check only ONE category of achievement.

\_\_\_\_\_ **Academics** – achievement in a particular subject area such as math, science, reading, social studies, language arts, foreign language, etc.; overall academic achievement; or a high level of achievement on standardized tests, etc.

\_\_\_\_\_ **Arts** – achievement in a particular medium such as music, art, drama, dance, written expression, etc.

\_\_\_\_\_ **Athletics** – achievement in motor skills or a particular activity through a setting such as intramurals, Special Olympics, physical education classes, after-school athletic activities, etc.

\_\_\_\_\_ **Community Service** – contributions to the community through activities such as volunteer work, youth work, clean-up campaigns, etc.

\_\_\_\_\_ **Employment** – achievement through work experience in either workshop settings or the competitive job market

\_\_\_\_\_ **Extracurricular Activity** – achievement in organized activities through groups such as Boy Scouts or Girl Scouts, church, clubs, etc.

\_\_\_\_\_ **Independent Living Skills** – achievement in mastering activities for daily self-sufficiency such as personal hygiene, cooking, dressing, use of public transportation, etc.

\_\_\_\_\_ **Self-Advocacy** – achievement in assuming practical responsibility for oneself, using knowledge of legal rights, advancing one's goals, or effectively obtaining appropriate accommodations for oneself or others

\_\_\_\_\_ **Technology** – significant achievement through the use of computerized devices and equipment

## Section D: Nomination Information

Name of Scholar: \_\_\_\_\_

Category of Accomplishment: \_\_\_\_\_

**Response to all three parts of question below. All questions should be answered in less than 200 words.**

1. Describe the student's accomplishments within *the category of his or her achievement as designated in Section C.*

*Please include (a) the impact of the student's accomplishments on him or her and others in the school or community, (b) the challenge the scholar faced prior to the accomplishment (i.e. difficulty with reading), and (c) state the educational setting in which the scholar is being instructed. You may add appendices demonstrating examples of the student's achievement. (Consider creativity, innovation, and the impact of the student's accomplishments to the individual and others.)*

## Supporting Documentation

1. **The scholar's packet must include two letters of recommendation.** One letter must come from a professional educator (teacher, principal, school administrator, counselor, consultant, educational assistant, etc.). The second letter may come from an educator or other individual who knows the student well (teacher, principal, counselor, parent, student, etc.). The letters should state **why the student deserves the award**, particularly in ***the category of his or her achievement as designated in Section C, including any obstacles the scholar has overcome.***
2. The packet must include two photos of the scholar. They must be electronic. One should be a picture of the scholar in portrait mode with a clear view of the scholar's face. The second can show the scholar demonstrates his accomplishments.

**All applications must be submitted via email.**

Please include the **school's name** and "**Yes I Can! Award**" in the subject line of the email.

\*\*\*\*\***All applications including recommendation letters and photos must be received all within one email.**

**Please do not send in multiple emails.**

Email this completed application to: **Tricia Davidson~ Davidsonp@pcsb.org**

**No later than February 17, 2023**